

Advancement of Technology and its Impacts on the Roles of English Language Teachers

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Technology has reached its peak in the development of its immense contribution to education. It has shifted from the doorsteps to the hands of human beings. With regard to teaching and learning a second language the teacher-centred face to face mode of teaching is becoming less attractive as learners can get all the information in their mobile phones. In this study it is attempted to explore the advances in technology which changes the role of ESL teacher. The objective of this study is to find out the changes that are gradually taking place in the second language teaching and the changing roles of the teachers. A qualitative method was utilized to carry out the study. The staff from the Language-Centre of the University of Jaffna was interviewed. It is found that the teachers' roles have already evolved according to the pace of the new technological advancement. The study has an implication of amending the changes in teaching material curriculum and roles of the teacher as mentor, convener, guide, communicator and administrator, depending on the teaching context.

Key words: *Changing Roles of English Language Teachers, L₂ Learning, Technological Advancement.*